Immersion & Reconnaissance Phase

Class 1  Introduction to the program. Students do exercises 1 and 2.
Class 2  Classroom discussion of assigned reading and written homework; Exercise 3. Teacher assigns teams.
Class 3  Students sit in teams for first time and pick ROLES. Write Exercise 4 as team exercise.
Class 4  Students sit in “role” groups. Complete Exercise 5 in class.
Class 5  Full period interactive demonstration of Financial Model program with built-out Lego model using consultative approach.

Analysis Phase

Class 6  Teams receive laptops and Lego building kits, create a vision statement for the project, and begin working on first scenario. Before they begin:
- Direct students to refer to their responses to Exercises 1, 2 and 3 as they work on their “vision statement” and throughout the process.
- Direct students to re-read their role page and the answers corresponding to their role in Exercise 5.
Class 7  Teams continue to work on scenario(s).
Class 8  Teams complete a scenario: building out the proposal with Legos on the site plan and inputting information into the spreadsheet. (If not complete, team is out of the “game” or fails first ½ of project!)
Class 9  First “Facilitator” visit (One or two facilitators per team).
Class 10  Teams revise/test new scenarios based on the facilitator interaction.
Class 11  Teams continue to revise/test scenarios based on the facilitator interaction.
Class 12  Second “Facilitator” visit (One-two facilitators per team).
Class 13  Revise scenario and begin preparation for the City Council presentation.
Class 14  Revise scenario and continue preparation for the final presentation.
Class 15  Finish preparation for the presentation.

Presentation Phase – City Council Presentations

PRESENTATIONS: Extended class session, 2-1/2 to 4-1/2 hours, depending on number of teams presenting.