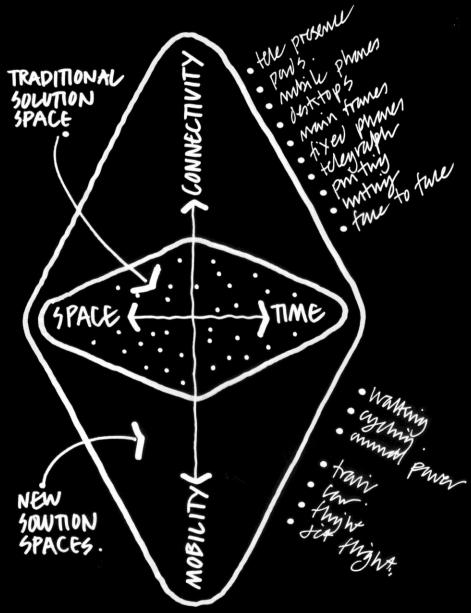
Forum 48 SPACE PLACE AND THE FUTURE OF LEARNING 06 November 2013

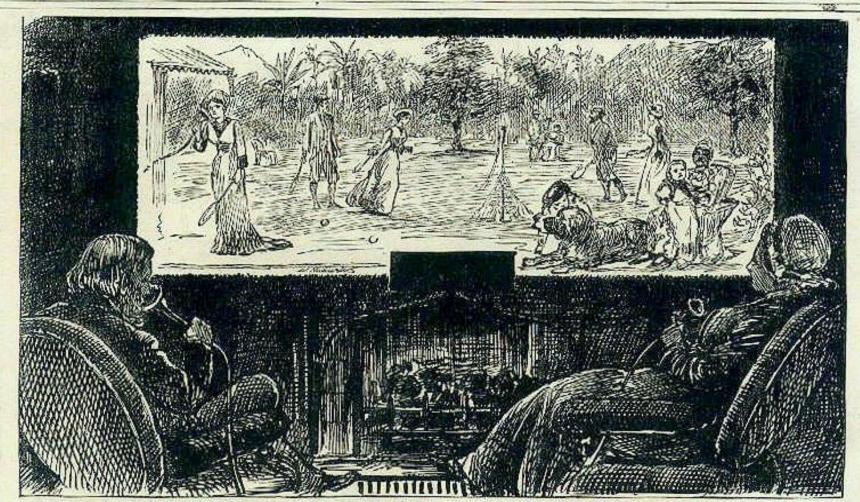
New potential solution space for organising academic communities



Space and time loose their organisational monopoly

PUNCH'S ALMANACK FOR 1879.

(Documber t.



EDISON'S TELEPHONOSCOPE (TRANSMITS LIGHT AS WELL AS SOUND).

(Every evening, infere going to bed, Pater- and Materfamilias set up an eladric conserva-observe over their hadrona mantet-piece, and gladden their eyes with the sight of their Children at the Antipodes, and concerns gaily with these through the wire.)

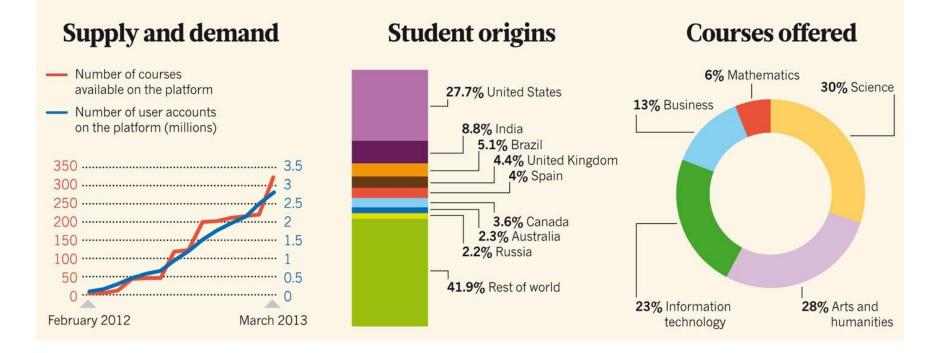
Principalities (in Wilton Place). "Bearrice, come closed, I want to whisper." Beatrine (from Cepica). "This, Para dead." Principalities." Who is that charming young Lady Playing on Charlie's side?"

Business: "Such above come over from Emmand, Para. I'll introduces you to her as soon as the Game's over?"

The placeless university- Massive Open Online Courses (MOOCs)- perhaps the most significant egalitarian social movement of out time

MOOCs rising

Over little more than a year, Coursera in Mountain View, California — the largest of three companies developing and hosting massive open online courses (MOOCs) — has introduced 328 different courses from 62 universities in 17 countries (left). The platform's 2.9 million registered users come from more than 220 countries (centre). And courses span subjects as diverse as pre-calculus, equine nutrition and introductory jazz improvisation (right).



The city as university- using the underutilised space-time of the city

The London School of **Architecture** is a new venture in architectural education

The LSA will have no fixed physical resources. This will allow us to: minimise overhead costs so that we can offer students the best value for money; change our geographic focus frequently; scale up or down depending on the student intake; and remain agile and responsive to change. Instead of having spaces that we own and manage, we will negotiate strategic partnerships to provide what we need, for as and when we need it. Alongside the practices that are involved, who may offer some of their own spaces for LSA use, our physical resources will be divided into two main categories: a Central Hub and Borough Base.

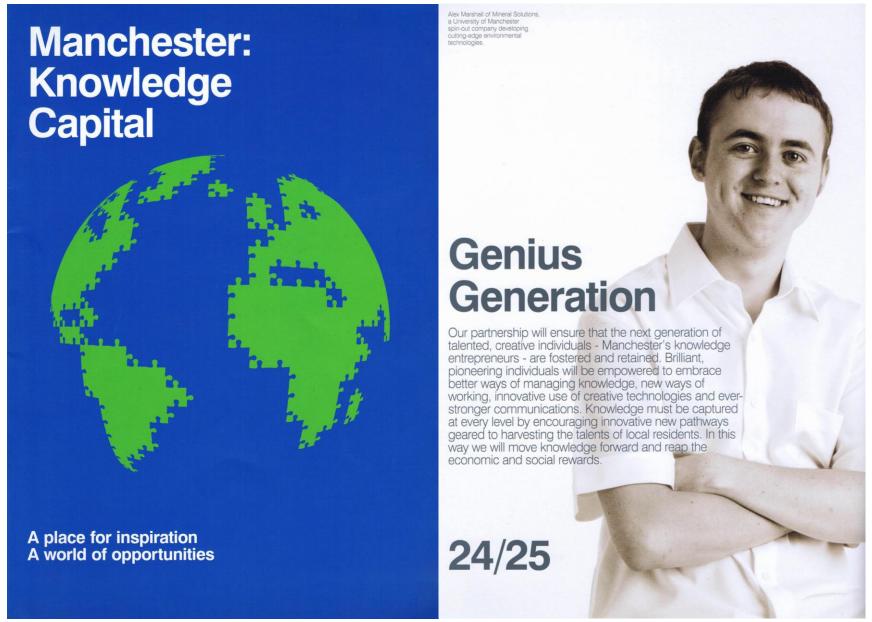
The permeable university- Reinventing a more useful public realm of streets



The permeable university- Reinventing a more useful interiors

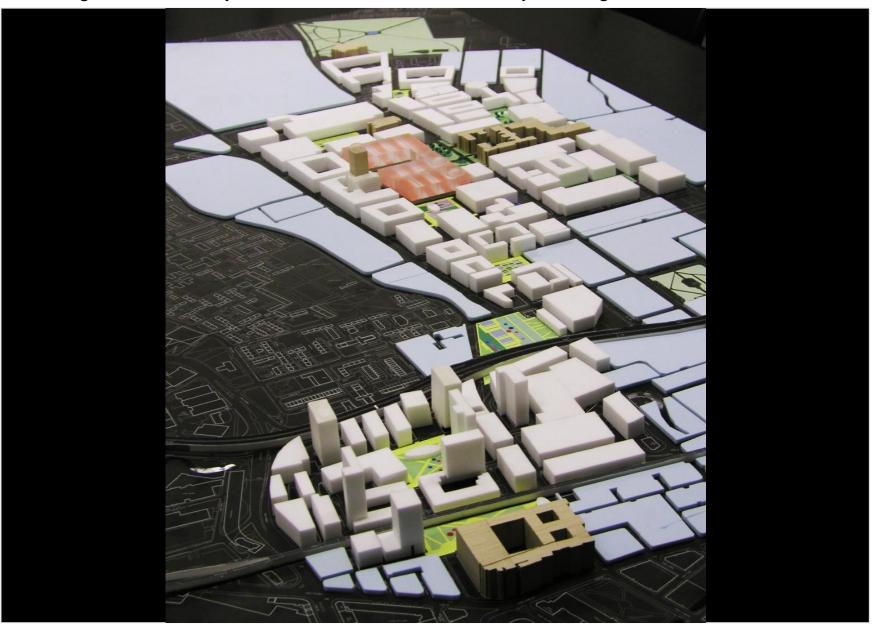


The integrated university- as economic driver for the city and region



urban**narrative** UNEV002 20131106

The integrated university- as economic driver for the city and region



Lessons

What's new?

- Space and time have now entirely lost their monopoly over the structure of leaning organisations
- Mobility and connectivity are now dominant drivers

We observe four responses to this emerging dynamic:-

- The placeless university of MOOCs
- The city as the university of recycled urban place
- The permeable university of reinvented public realm
- The integrated university as the economic engine for cities, regions and nations

THANK YOU

