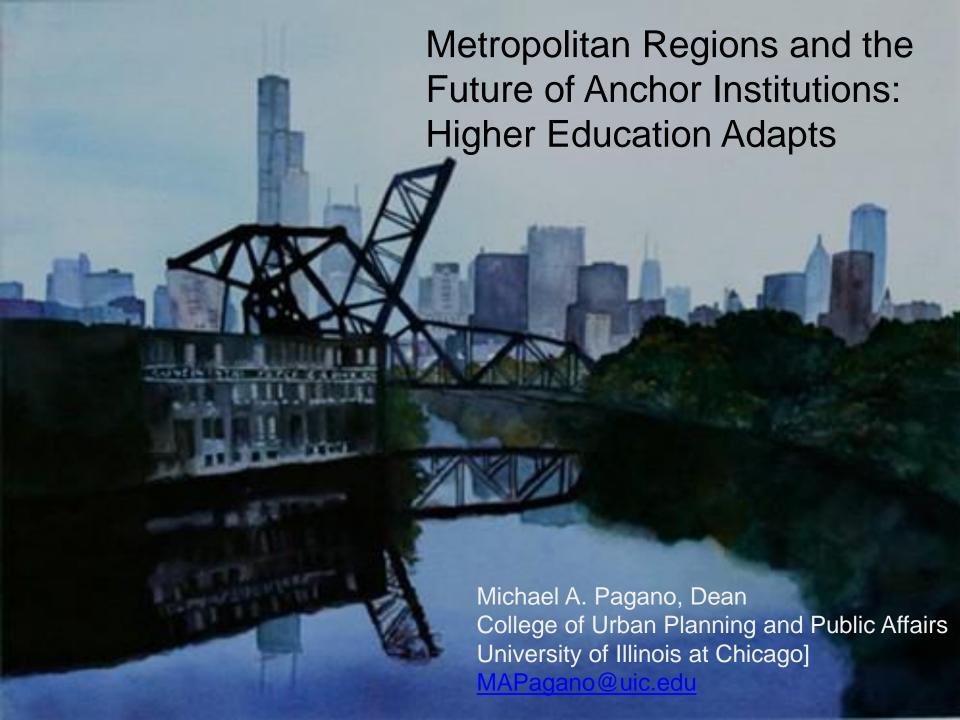
# Higher Education, Place and Communities of Learning

Forum 48







#### Anchors and Research Universities

- ☐ Higher education's research universities are **physical**. In metropolitan regions in which transportation/transit routes are abundant, higher education is **accessible** must be **integrated** with the urban fabric of metropolitan areas.
- ☐ To be integrated means to be 'on the grid' with the city's streetscape, with the overlapping neighborhoods/ communities and transportation networks, and interactivity with the city.
- ☐ This type of anchor institution, then, is part of the metropolis, not separated or walled off from it and, consequently, not of the type that does research "on" the community but one that partners with the community in the pursuit of knowledge.





#### On the Grid

- •Metropolitan regions as economic growth engines and centers of innovation and entrepreneurship depend on both mobile and fixed investments of capital and labor.
- •Research universities are less mobile than most assets.
- ·Higher education's boundaries are fluid and interactive.





### **Anchor Institutions in Metro**

## Regions

- Physical presence; not "footloose"
- Bound by proximity to clients (e.g., hospitals) or charter (e.g., municipalities) or clients (e.g., neighborhood stores)
- MOOCs, on-line will not replace research universities

- Engaged, embedded, 'fully vested'
- Seamless Grid, binding the Anchor Institutions to the Metro Region
- Communities of Learning,
  Discovery, Commitment





